



## 2<sup>nd</sup> Half, Spring Term 2019

### Early Years

Area of Development	This half term our topic is <b><u>'Colour'</u></b>
<b>Communication, Language, Reading and Writing</b>	<p>The children in Early Years will be taking part in speaking and listening, reading and writing activities associated with the following books:</p> <ul style="list-style-type: none"> <li>• <b>Red Rockets and Rainbow Jelly</b></li> <li>• <b>The Rainbow Fish</b></li> <li>• <b>Socks</b></li> <li>• <b>Elmer</b></li> <li>• <b>Easter</b></li> </ul> <p>The children will continue to take part in daily letters and sound sessions in small groups. They will develop their speaking, listening, concentration and memory skills through playing games and taking part in activities. If your child does any writing at home please bring it in, as we would love to see it!!</p>
<b>Mathematics</b>	<p>Each week, the children will take part in lots of activities involving number recognition, counting, problem solving, shape and space activities and numeral recognition. We will also take part in daily counting activities. The activities will be linked to our weekly topics.</p>
<b>Personal, Social and Emotional Development</b>	<p>We continuously encourage the children to develop independence and key skills to help them throughout the rest of their school journey. Each day, the children will have the opportunity to:</p> <ul style="list-style-type: none"> <li>• Develop friendships with children and relationships with staff</li> <li>• Share toys</li> <li>• Take turns</li> <li>• Use manners (saying please and thank you)</li> <li>• Learn to manage their feelings and behaviour</li> <li>• Separate from their carer at drop off time</li> <li>• Listen to children and adults</li> <li>• Develop the confidence to talk in front of others</li> <li>• Choose activities independently</li> </ul>
<b>Understanding the World</b>	<p>During our weekly topics, the children will learn to:</p> <ul style="list-style-type: none"> <li>• Complete ICT programmes, using iPads, cameras, computers, bee-bots and technological toys.</li> <li>• Notice change, patterns, similarities, differences and talk about why things happen and how things work.</li> <li>• Learn about similarities and differences in relation to places, objects, materials and living things.</li> <li>• Testing materials</li> <li>• Make observations of animals and plants and explain why some things occur and talk about changes.</li> </ul>
<b>Expressive Arts and Design</b>	<p>The children will sing songs and have the opportunity to compose pieces of music with instruments related to our topic. They will have the opportunity to be imaginative, play cooperatively, and use role-play props to act out narratives. Paints, pastels, crayons, and other mark making materials and art equipment will be available every day for the children to use. Colour mixing will play a big part in this term's activities.</p>
<b>Physical Development</b>	<p>We will help the children to:</p> <ul style="list-style-type: none"> <li>• Use the toilet with increasing independence</li> <li>• Wash their hands with soap and water and dry them</li> <li>• Eat fruit and drink milk/ water daily</li> <li>• Put their coat on and take it off with increasing independence</li> <li>• Get dressed and undressed independently after using the toilet</li> </ul> <p>The children will use the following pieces of equipment to develop their fine motor and gross motor skills:</p>

- Play dough and other malleable materials
- Baking
- Scissors and glue
- Mark making materials
- Play various playground games.
- Climbing Frame and tunnels.
- Scooters and bikes
- Obstacle courses
- Bats and balls
- Hoops and beanbags
- Wooden and plastic blocks

#### Yellow learning journey books, home learning and reading books

Yellow learning journey books and home learning are handed out on Wednesdays for morning and beginning of the week children. They must be returned the following **Monday**. They are handed out on a Friday for afternoon and end of the week children. They must be returned the following

#### **Wednesday.**

Reading books to share at home are also handed out on a Wednesday or a Friday. Please note that we will allow your child to change books once they have returned the one they borrowed the previous week. Please return these books in their correct box near the nursery door. Thank you.

#### School uniform

Please ensure your child wears the correct uniform which all is clearly labelled with your child's name.

#### Toys, scooters & bikes

Please do not allow your child to bring toys or teddies into school as we do not want them to get lost or broken.

Please can we also remind you that in the interests of safety, if your child comes to school on a bicycle, scooter or any other child's vehicle they must dismount the item when they arrive at the gate and lock it in the cycle store (located on the main school playground) Please be aware that the main school gates will be locked at lunch time and won't re-open until 3:25pm. Alternatively, scooters and bikes can be handed to the parent/carer to take home for safe-keeping. Unfortunately, we are unable to store scooters and bikes in our nursery playground for safety reasons. Thank you.

#### Early Years Fund

Thank you for your weekly 50p donations. They really do make a difference! Last term, we were able to buy lots of lovely new resources to enhance our continuous provision. We bought new play-dough tools, art/craft materials and sand/water toys. We are continuing to ask Early Years parents for a contribution of 50p per week. There is an envelope on the Nursery classroom door and a class list. Please tick your child's name off when you have donated the 50p.

#### Important dates for your diary:-

Monday 25<sup>th</sup> February 2019

Tuesday 26<sup>th</sup> February, 2019

Monday 4<sup>th</sup> March 2019

Monday 11<sup>th</sup> – Friday 15<sup>th</sup> March 2019

Tuesday 12<sup>th</sup> March 2019

Friday 15<sup>th</sup> March 2019

Monday 25<sup>th</sup> March 2019

Wednesday 27<sup>th</sup> March, 2019

Monday 1<sup>st</sup> April 2019

Friday 5<sup>th</sup> April 2019

School Opens for Spring Term 2

Multi-culture Day

Literacy Week, including World Book Day

National Science and Engineering Week

Classroom Drop-In

Charity Day: Red Nose Day

Easter Competition

Reception Themed Dinner: Colour

Easter Disco

3.30pm, School Closes for Easter Holiday

Should you have any questions or concerns about the details above, or any other matters, please do not hesitate to get in touch. Here's hoping for an exciting and productive term!

Early Years Team.